

TKU Regulations for Gender Equity Education Implementation

TKU Regulation No. 1030006469 (07/02/2014)

Article 1

The promotion of gender equality will be undertaken through the elimination of gender prejudice, the respect and protection of personal rights, and the establishment of a gender equality-oriented educational environment. And in accordance with Article 12-2 of the Gender Equity Education Act, the TKU Regulations for Gender Equity Education Implementation are established (hereafter abbreviated as these regulations).

Article 2

The TKU Gender Equity Education Committee is responsible for planning, supervising and carrying out all relevant works, involving related members of the university in accordance with these regulations.

Article 3

For the prevention of sexual assault, sexual harassment and sexual bullying, TKU enacted the “Regulations for the Prevention of the Sexual Harassment and Sexual Bullying” and has implemented prevention education advocacy work.

Article 4

In regards to the treatment of pregnant women’s rights, TKU will handle such issues in accordance with the MOE’s “School Guidelines for Sex Education and Care of Pregnant Students” and TKU’s “School Guidelines for Sex Education and Care of Pregnant Students.” TKU Study Regulations and TKU Regulations Regarding Leave for Students further ensure pregnant students the needed assistance and fully protect their rights for such absences.

Article 5

TKU will bring in a gender equality education through analysis, project planning, policy regulations, curriculum, event planning, funding and allocation of resources to create a gender balanced environment.

Article 6

TKU must respect the special characteristics and sexual orientation of each student and employee without bias, providing a safe gender equality learning environment on campus.

Article 7

Students admitted to and enrolled at TKU must never receive gender bias treatment of any kind.

Article 8

TKU shall not have any gender discrimination of any kind pertaining to curriculum, activities, evaluations, rewards, benefits and services. Any areas of the university containing gender bias must be actively dealt with and modified.

Article 9

During orientation training, faculty members, new personnel and administrators must receive gender equality education as a part of their training curriculum.

Article 10

TKU will open gender equality courses to further develop planning and evaluating methods related to gender issues. The curriculum design, course selection and activities will not allow any difference of the treatment of either gender.

Article 11

TKU's formulation of academic curriculum and compilation of learning materials will be examined and selected in accordance of the principles of these regulations. The content of the material must hold a perspective of diversity as it reflects a balance of the contribution of both genders including concepts such as history and life experience.

Article 12

As TKU professors teach the curriculum and carry out activities, they must use the concept of gender equality education while eliminating any form of gender bias or prejudice. Professors must also encourage students to adopt the non-traditional ideas of gender equality and participate in related extracurricular activities.

Article 13

TKU faculty members will be encouraged to implement and carry out the gender equality in terms of research, promotion of services, organizational activities and participation in international and multi-campus conferences. Funding will be stipulated to encourage activities related to these regulations.

Article 14

All pending issues will be dealt with in accordance with the Gender Equity Education Act and related regulations of TKU.

Article 15

This set of regulations will take effect on the date of its publication after being passed in a TKU administrative affairs meeting. The same applies to any later amendments made.